# Cascade Transforming curriculum delivery THROUGH TECHNOLOGY



- Undertaking its activities more efficiently
- Developing new, or repurposing existing, activities
- Improving levels of service for students and staff

## CHALLENGES

- Wide variety of courses
  - Range of academic levels
  - Many different subject areas
  - Courses of different lengths and formats
  - Face-to-face, online and blended learning
- Diverse student body
- Ages 18-80+
  Motivation for study ranges from professional development to intellectual enrichment
  Distributed globally



OXFORD

### FIVE FOCUS AREAS

- Online assignment handling
- VLE support for courses
- Generic content
- Course design
- Online payment and enrolment

### EXPECTED PROJECT OUTPUTS

A robust online assignment handling system, contained within the Moodle environment, which will extend the standard functionality to incoporate Departmental processes.

A set of templates, for use in Moodle, containing a core set of material covering a range of course formats and subject areas, to provide easy-to-implement VLE support for many of the courses offered by the Department.

A course proposal procedure that supports course teams to consider the use of technology in the delivery of new and updated courses.

An integrated system for online payment and enrolment.

A range of Departmental resources to support these activities and a series of case studies to share the Department's experiences with the wider HE community.

#### Project Team

Sean Faughnan (Project Director) Marion Manton (Project Manager) Bridget Lewis (Research Officer)

With administrative support and technical development provided by the TALL team and a wide range of contributions from academic and support staff from across the Department.

For further information: http://cascade.conted.ox.ac.uk

http://www.flickr.com/photos/localsurfer/138451516/